
ICD-11 Diagnostic Guidelines for Mental, Behavioural or Neurodevelopmental Disorders: An Online Comprehensive Course

8 November – 29 November, 2021 (four weekly sessions)

Sponsored by:

**The World Psychiatric Association and
The Global Mental Health Academy**

Course Directors:

**Prof. Geoffrey M. Reed and
Prof. Wolfgang Gaebel**

Course Description

The ICD-11 was approved by the World Health Assembly in May 2019. WHO Member States around the world are actively beginning the initial stages of implementation of ICD-11 for health reporting and statistical purposes. The ICD-11 will be implemented in clinical systems around the world over the next few years. The new ICD-11 Clinical Descriptions and Diagnostic Guidelines (CDDG) for ICD-11 Mental, Behavioural or Neurodevelopmental Disorders, developed by the World Health Organization (WHO) Department of Mental Health and Substance Use, is built on more than three decades of advances in research and practice since the publication of the ICD-10. The purpose of the ICD-11 CDDG is to guide implementation of the classification in clinical settings by psychiatrists and other relevant mental health professionals

This 4-week live online course will provide an overview of the key principles of the WHO's ICD-11 and in-depth knowledge about the ICD-11 CDDG. The training faculty for the course are renowned global experts who have been deeply involved for more than a decade in leading the development, testing,

and implementation of the ICD-11 classification of Mental, Behavioural or Neurodevelopmental Disorders. Unlike other workshops, this course will emphasize active participation through application of the new guidelines to clinical cases and discussion of diagnostic dilemmas. Our faculty initiated this training methodology in 2016 for ICD-11 field studies conducted by International Field Study Centres around the world. This methodology produced very high reliability and clinical utility for the ICD-11, outperforming the ICD-10.

The course will cover the areas of highest disease burden and service utilization in adult psychiatry, as well as those with the greatest innovations and changes in the ICD-11. The course is highly relevant to the assessment of psychopathology and the diagnosis of mental and behavioural disorders in clinical practice. Regardless of the diagnostic system currently in use in their countries for health reporting and statistics, psychiatrists and other health professionals will benefit from learning and applying these ground-breaking new diagnostic guidelines in their research and practice.

Course Programme: Dates, Topics, and Faculty

Session 1

Monday, 8 November 2021

14:00-18:00 Central European Time

(This session will be 30 minutes longer than the others.)

[Introduction to the Training Course and Overview of Innovations and Changes in ICD-11](#)

Professor Geoffrey M. Reed (USA/Mexico)

[Schizophrenia or Other Primary Psychotic Disorders](#)

Professor Wolfgang Gaebel (Germany)

[Disorders Specifically Associated with Stress](#)

Professor Marylene Cloitre (USA)

Session 3

Monday, 22 November 2021

14:00-17:30 Central European Time

[Dissociative Disorders and Bodily Distress Disorder](#)

Professor Oye Gureje (Nigeria)

[Personality Disorders](#)

Professor Michaela Swales (UK)

Session 2

Monday, 15 November 2021

14:00-17:30 Central European Time

[Mood Disorders](#)

Professor Mario Maj (Italy)

[Anxiety and Fear-Related Disorders & Obsessive-Compulsive and Related Disorders](#)

Professor Cary S. Kogan (Canada)

Session 4

Monday, 29 November

12:00 - 15:30 Central European Time

(Note: Different time for this session.)

[Disorders Due to Substance Use](#)

Professor John B. Saunders (Australia)

[Disorders Due to Addictive Behaviours & Compulsive Sexual Behaviour Disorder](#)

Professor Naomi A. Fineberg (UK)

How To Apply For Participation

This offering of the Course is open to fully qualified psychiatrists and, space permitting, to psychiatry residents and other health professionals who provide services to individuals with mental, behavioural, or neurodevelopmental disorders.

To apply for participation in the Course, please complete the application form, including a 150-word Curriculum Vitae, available at bit.ly/WPAICD11.

Applications should be received no later than **30 September 2021**.

Notification of the acceptance of each application will be provided by **15 October 2021**.

After acceptance into the Course, you will be asked to pay the registration fee (instructions to be provided) by **31 October 2021** in order to reserve your space.

The registration fee for the Course (including participation in all four sessions) is as follows, with a sliding scale based on the World Bank classification of country income.

(<https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-world-bank-country-and-lending-groups>):

\$150 US dollars high-income countries

\$100 US dollars upper middle-income countries

\$75 US dollars lower middle-income countries

\$50 US dollars low-income countries

The Course is expected to be fully subscribed, so early application is advised.

For additional information, please contact **Haley Brown, Course Administrator at gmhaicd11@gmail.com**.

We look forward to welcoming you.

Faculty



Geoffrey M. Reed is Professor of Medical Psychology and Co-Director, WHO Collaborating Centre for Capacity Building and Training in Global Mental Health, Department of Psychiatry, Columbia University Vagelos College of Physicians and

Surgeons, New York, NY, USA. Beginning in 2008, he served as Senior Project Officer for the Development of ICD-11 Mental and Behavioural Disorders, Department of Mental Health and Substance Abuse, WHO, Geneva. He is currently a member of the Medical and Scientific Advisory Committee for ICD-11. He founded the WHO Global Clinical Practice Network (<http://gcp.network>), which now comprises over 16,500 mental health and primary care professionals from 163 countries and contributed directly to ICD-11 through participation in field studies.



Wolfgang Gaebel is Professor of Psychiatry, former Director of the Department of Psychiatry and Psychotherapy at the Heinrich-Heine University, Düsseldorf, Germany, and Head of the LVR-Klinikum Düsseldorf. He is Director of the WHO Collaborating

Centre for Quality Management and Empowerment in Mental Health. He has been President of the German Association for Psychiatry, Psychotherapy and Psychosomatics (1995-6 and 2007-8) and of the European Psychiatric Association (2015-6). He is Chair of the Sections on Schizophrenia and on Quality Assurance of the World Psychiatric Association. He was a member of the WHO International Advisory Group for the ICD-11 Chapter on Mental and Behavioural Disorders, and Chair of the ICD-11 Working Group on Psychotic Disorders.



Marylene Cloitre is on staff at the National Center for PTSD, Dissemination and Training Division, VA Palo Alto Health Care System, Palo Alto, CA, USA. She is also Clinical Professor (Affiliate) of the Stanford University Department of Psychiatry and

Behavioral Sciences. She was the Founding Director of the Institute for Trauma and Recovery at the New York University Child Study Center following 9/11 and a member of the Advisory Board for the 9/11 Memorial Museum. She is Past-President of the International Society for Traumatic Stress Studies. She was a member of the ICD-11 Working Group on Disorders Specifically Associated with Stress.



Mario Maj is Professor of Psychiatry and Chairman at the Department of Psychiatry of the University of Campania "L. Vanvitelli", Naples, Italy, where he is Director of the WHO Collaborating Centre for Research and Training in Mental Health. He

has been President of the Italian Psychiatric Association (2000-2), of the European Psychiatric Association (2003-4) and of the World Psychiatric Association (2008-11). He is the founder and the Editor of World Psychiatry, the psychiatric journal with the highest impact factor (49.548). He was a member of the WHO International Advisory Group for the ICD-11 Chapter on Mental and Behavioural Disorders, and Chair of the ICD-11 Working Group on Mood and Anxiety Disorders.



Cary Kogan is Professor of Clinical Psychology at the University of Ottawa, Canada, and Clinical Lead for the Ontario Structured Psychotherapy Program for the Champlain Region based at the Royal Ottawa Hospital. He was a member of

the Field Study Coordinating Group for ICD-11 Mental, Behavioural and Neurodevelopmental Disorders and has contributed to the development, testing, and international implementation of the ICD-11 Clinical Descriptions and Diagnostic Guidelines for mental health professionals. He conducts research on the classification of mental disorders as well as translational neuroscience research with a special interest in neurodevelopmental disorders.



Oye Gureje is Professor of Psychiatry and Director of the WHO Collaborating Centre for Research and Training in Mental Health, Neurosciences and Drug and Alcohol Abuse, University of Ibadan, Nigeria. He has been

a Board Member of the World Psychiatric Association and involved in the development of some of the Association's educational programmes. He is currently a member of the Association's Action Working Group on Comorbidity. He contributed to several aspects of the development of the Mental and Behavioural Chapter of ICD-11, including Chairing the Working Groups on Somatic and Dissociative Disorders and on Cultural Guidance.



Michaela Swales is Professor of Clinical Psychology on the North Wales Clinical Psychology Programme, University of Bangor, UK. She trained in dialectical behaviour therapy in Seattle in 1994-5 with M. Linehan. She is the Director of

the British Isles Training Team, an International Affiliate of the Linehan Institute. She has trained more than a thousand professionals in dialectical behaviour therapy,

seeded over 400 programmes. She is the Editor of the Oxford Handbook of DBT. Her primary research interest is the effective implementation of evidence-based psychological therapies in routine clinical practice. She was a member of the ICD-11 Working Group on Personality Disorders.



John B. Saunders is a Professor and Consultant Physician in Addiction Medicine. He has current appointments at the Universities of Queensland and Sydney in Australia. He has worked as an advisor to the WHO since 1981 and from

1987 to 1994 was a member of the ICD-10 Substance Use Disorders Work Group. He was a member of the ICD-11 Substance Use and Addictive Disorders Working Group and has also been involved in WHO's work on brief interventions for alcohol and substance-related disorders, including being responsible for the development of the AUDIT questionnaire. He has contributed to the development and review of DSM-IV substance use diagnoses and was co-chair of the research phase of the relevant work leading to DSM-5.



Naomi A. Fineberg is Professor of Psychiatry at the University of Hertfordshire, UK, and a Consultant Psychiatrist at Hertfordshire Partnership University NHS Foundation Trust, where she leads the NHS

England, Highly Specialized Service for Obsessive Compulsive and Related Disorders. She is Chair of the Anxiety and Obsessive-Compulsive Disorders Section of the World Psychiatric Association. She also chairs the European Union COST Action into Problematic Usage of the Internet and is Secretary of the International College of Obsessive-Compulsive Spectrum Disorders. She was a member of the ICD-11 Working Group on Obsessive-Compulsive and Related Disorders.