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# ICD-11 Diagnostic Requirements for Mental, Behavioural or Neurodevelopmental Disorders: An Online Comprehensive Course

*9 May - 30 May 2022 (four weekly sessions)*

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## **Sponsored by:**

**The World Psychiatric Association and  
The Global Mental Health Academy**

## **Course Directors:**

**Prof. Geoffrey M. Reed and  
Prof. Wolfgang Gaebel**

## Course Description

The ICD-11 was approved by the World Health Assembly in May 2019 and took effect as the basis for health reporting by WHO Member states in 2022. The ICD-11 will be implemented in clinical systems around the world over the next few years. The new ICD-11 Clinical Descriptions and Diagnostic Requirements (CDDR) for ICD-11 Mental, Behavioural or Neurodevelopmental Disorders, developed by the World Health Organization (WHO) Department of Mental Health and Substance Use, is built on more than three decades of advances in research and practice since the publication of the ICD-10. The purpose of the ICD-11 CDDR is to guide implementation of the classification in clinical settings by psychiatrists and other relevant mental health professionals.

This 4-week live online course will provide an overview of the key principles of the WHO's ICD-11 and in-depth knowledge about the ICD-11 CDDR. The training faculty for the course are renowned global experts who have been deeply involved for more than a decade in leading the development, testing, and implementation of the ICD-11 classification of Mental, Behavioural or Neurodevelopmental Disorders.

Unlike other workshops, this course will emphasize active participation through application of the CDDR to clinical cases and participant panel discussions of diagnostic dilemmas, led by faculty. Our faculty initiated this training methodology in 2016 for ICD-11 field studies conducted by International Field Study Centres around the world. This methodology produced very high reliability and clinical utility for the ICD-11, outperforming the ICD-10.

The course will cover the areas of highest disease burden and service utilization in adult psychiatry, as well as those with the greatest innovations and changes in the ICD-11. The course is highly relevant to the assessment of psychopathology and the diagnosis of mental and behavioural disorders in clinical practice. Regardless of the diagnostic system currently in use in their countries for health reporting and statistics, psychiatrists and other health professionals will benefit from learning and applying these ground-breaking new diagnostic guidelines in their research and practice.

# Course Programme: Dates, Topics, and Faculty

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## Session 1

Monday, 9 May 2022

11:00-15:00 UTC

(This session will be 30 minutes longer than the others.)

Introduction to the Training Course  
and Overview of Innovations  
and Changes in ICD-11

**Professor Geoffrey M. Reed (USA/Mexico)**

Schizophrenia or Other  
Primary Psychotic Disorders

**Professor Wolfgang Gaebel (Germany)**

Anxiety and Fear-Related Disorders  
& Obsessive-Compulsive and  
Related Disorders

**Professor Cary S. Kogan (Canada)**

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## Session 2

Monday, 16 May 2022

11:00-14:30 UTC

Disorders Due to Substance Use

**Professor John B. Saunders (Australia)**

Disorders Due to Addictive  
Behaviours & Compulsive Sexual  
Behaviour Disorder

**Professor Naomi A. Fineberg (UK)**

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## Session 3

Monday, 23 May 2022

12:00-15:30 UTC

(Note: Different time for this session.)

Mood Disorders

**Professor José Luis Ayuso-Mateos (Spain)**

Disorders Specifically Associated  
with Stress

**Professor Marylene Cloitre (USA)**

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## Session 4

Monday, 30 May 2022

11:00-14:30 UTC

Dissociative Disorders and  
Bodily Distress Disorder

**Professor Oye Gureje (Nigeria)**

Personality Disorders

**Professor Michaela Swales (UK)**

A Certificate of Attendance will be provided by the World Psychiatric Association.

# How To Apply For Participation

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This offering of the Course is open to fully qualified psychiatrists and, space permitting, to psychiatry residents and other health professionals who provide services to individuals with mental, behavioural, or neurodevelopmental disorders.

Please note that this is a live course, and session recordings will not be available.

To apply for participation in the Course, please complete the application form, available at [bit.ly/3JojEjC](https://bit.ly/3JojEjC)

Applications should be received no later than **15 April 2022**.

Notification of the acceptance of each application will be provided by **22 April 2022**.

After acceptance into the Course, you will be asked to pay the registration fee (instructions to be provided) by **30 April 2022** in order to reserve your space.

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The registration fee for the Course (including participation in all four sessions) is as follows, with a sliding scale based on the World Bank classification of country income.

(<https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-world-bank-country-and-lending-groups>):

**\$150 US dollars high-income countries**

**\$100 US dollars upper middle-income countries**

**\$75 US dollars lower middle-income countries**

**\$50 US dollars low-income countries**

A limited scholarship fund is available in case of financial need.

The Course is expected to be fully subscribed, so early application is advised.

For additional information, please contact **Haley Brown, Course Administrator at [gmhaicd11@gmail.com](mailto:gmhaicd11@gmail.com)**.

We look forward to welcoming you.

# Faculty

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**Geoffrey M. Reed** is Professor of Medical Psychology and Co-Director, WHO Collaborating Centre for Capacity Building and Training in Global Mental Health, Department of Psychiatry, Columbia University Vagelos College of Physicians and

Surgeons, New York, NY, USA. Beginning in 2008, he served as Senior Project Officer for the Development of ICD-11 Mental and Behavioural Disorders, Department of Mental Health and Substance Abuse, WHO, Geneva. He is currently a member of the Medical and Scientific Advisory Committee for ICD-11. He founded the WHO Global Clinical Practice Network (<http://gcp.network>), which now comprises over 16,500 mental health and primary care professionals from 163 countries and contributed directly to ICD-11 through participation in field studies.



**Wolfgang Gaebel** is Professor of Psychiatry, former Director of the Department of Psychiatry and Psychotherapy at the Heinrich-Heine University, Düsseldorf, Germany, and Head of the LVR-Klinikum Düsseldorf. He is Director of the WHO Collaborating

Centre for Quality Management and Empowerment in Mental Health. He has been President of the German Association for Psychiatry, Psychotherapy and Psychosomatics (1995-6 and 2007-8) and of the European Psychiatric Association (2015-6). He is Chair of the Sections on Schizophrenia and on Quality Assurance of the World Psychiatric Association. He was a member of the WHO International Advisory Group for the ICD-11 Chapter on Mental and Behavioural Disorders, and Chair of the ICD-11 Working Group on Psychotic Disorders.



**Cary Kogan** is Professor of Clinical Psychology at the University of Ottawa, Canada, and Clinical Lead for the Ontario Structured Psychotherapy Program for the Champlain Region based at the Royal Ottawa Hospital. He was a member of the Field Study

Coordinating Group for ICD-11 Mental, Behavioural and Neurodevelopmental Disorders and has contributed to the development, testing, and international implementation of the ICD-11 Clinical Descriptions and Diagnostic Guidelines for mental health professionals. He conducts research on the classification of mental disorders as well as translational neuroscience research with a special interest in neurodevelopmental disorders.



**John B. Saunders** is a Professor and Consultant Physician in Addiction Medicine. He has current appointments at the Universities of Queensland and Sydney in Australia. He has worked as an advisor to the WHO since 1981 and from 1987 to 1994

was a member of the ICD-10 Substance Use Disorders Work Group. He was a member of the ICD-11 Substance Use and Addictive Disorders Working Group and has also been involved in WHO's work on brief interventions for alcohol and substance-related disorders, including being responsible for the development of the AUDIT questionnaire. He has contributed to the development and review of DSM-IV substance use diagnoses and was co-chair of the research phase of the relevant work leading to DSM-5.



**Naomi A. Fineberg** is Professor of Psychiatry at the University of Hertfordshire, UK, and a Consultant Psychiatrist at Hertfordshire Partnership University NHS Foundation Trust, where she leads the NHS England, Highly Specialized Service for

Obsessive Compulsive and Related Disorders. She is Chair of the Anxiety and Obsessive-Compulsive Disorders Section of the World Psychiatric Association. She also chairs the European Union COST Action into Problematic Usage of the Internet and is Secretary of the International College of Obsessive-Compulsive Spectrum Disorders. She was a member of the ICD-11 Working Group on Obsessive-Compulsive and Related Disorders.



**José Luis Ayuso-Mateos** is Professor in Psychiatry and Director of the Collaborating Center of the WHO for Research and Training in Mental Health Services at the Universidad Autónoma de Madrid. He is an internationally recognized

expert in the areas of nosology, epidemiology, and management and prevention of mental disorders and suicidal behavior. He has extensive experience in cohort studies and their implementation in the general and clinical population. He was a member of the International Advisory Group and Field Studies Coordinating Group for ICD-11 Mental, Behavioural and Neurodevelopmental Disorders and Chair of the ICD-11 Working Groups on Somatic Disorders and Cultural Guidance.



**Marylene Cloitre** is on staff at the National Center for PTSD, Dissemination and Training Division, VA Palo Alto Health Care System, Palo Alto, CA, USA. She is also Clinical Professor (Affiliate) of the Stanford University Department of Psychiatry and

Behavioral Sciences. She was the Founding Director

of the Institute for Trauma and Recovery at the New York University Child Study Center following 9/11 and a member of the Advisory Board for the 9/11 Memorial Museum. She is Past-President of the International Society for Traumatic Stress Studies. She was a member of the ICD-11 Working Group on Disorders Specifically Associated with Stress.



**Oye Gureje** is Professor of Psychiatry and Director of the WHO Collaborating Centre for Research and Training in Mental Health, Neurosciences and Drug and Alcohol Abuse, University of Ibadan, Nigeria. He has been a Board Member of the World

Psychiatric Association and involved in the development of some of the Association's educational programmes. He is currently a member of the Association's Action Working Group on Comorbidity. He was a member of the International Advisory Group and Field Studies Coordinating Group for ICD-11 Mental, Behavioural and Neurodevelopmental Disorders.



**Michaela Swales** is Professor of Clinical Psychology on the North Wales Clinical Psychology Programme, University of Bangor, UK. She trained in dialectical behaviour therapy in Seattle in 1994-5 with M. Linehan. She is the Director of the British Isles

Training Team, an International Affiliate of the Linehan Institute. She has trained more than a thousand professionals in dialectical behaviour therapy, seeding over 400 programmes. She is the Editor of the Oxford Handbook of DBT. Her primary research interest is the effective implementation of evidence-based psychological therapies in routine clinical practice. She was a member of the ICD-11 Working Group on Personality Disorders.